

Academic Year 2014/15: Tracking Results from Summer Exams

The Results:

Our whole-school target areas were; capital letters, spelling and punctuation.

Our students are writing almost 15% more now than in their Christmas Exams.

Our students are writing 41% more mistake-free sentences than in their Christmas Exams.

There has been a 138% improvement in mistake free writing since the Entrance Exams.

There has been a 9% improvement in the amount of punctuation mistakes in writing.

Our students are still making a high number of mistakes with their spelling.

Reflections:

🗣️ The initiatives put in place over the past three years are working. The percentage of improvement surpassed our initial expectations in some areas.

🗣️ We did not meet all of our targets in the plan for 2014/15. However, it is the understanding of the Literacy Core Team that this is a living document and as such it is flexible.

🗣️ Our focus must be led by the needs of our students. The results at Summer are telling us that spelling is a weakness and must be addressed in the academic term 2015/16.

Improving literacy levels will be an on-going task and really needs whole school support in order to achieve success.