



Old Bawn Community School

Digital Learning Plan

2020 -2022

1. Introduction

This document records digital learning plan which supersedes our previous digital plan, including targets and the actions we will implement to meet the targets, this plan is in response to the progress made on previous targets and recognizes the impact instances of remote learning have had to date.

1.1 School Details:

Old Bawn Community School is a community school situated in a large town on the outskirts of Dublin. Our school is dedicated to educating all children in our community. Our commitment is to learning in its broadest sense and our procedures and practices reflect this. Our school community is made up of motivated, respectful, and cooperative pupils; involved, interested, positive and supportive parents and an enthusiastic, motivated, hardworking, professional and dedicated team of staff whose experience and expertise complements each other. Teachers and all staff members take a personal interest in the holistic development of each individual child with a particular passion for preparing children for present and future learning and life, hence our emphasis on digital technologies in education.



1.2 School Vision:

Old Bawn Community School strives for excellence in every area of school life. As a community, we recognise the huge potential digital technologies offer in enhancing the learning experience for every student in our community.

We envisage our school as an environment where the use of digital technologies is an integral part of our everyday teaching, learning, assessment, and administration. By embedding digital technology across our classroom practice, it is our vision that students are encouraged to become critical thinkers and engaged learners, experiencing the fun of being an active participant in their own learning and the satisfaction of success. We believe students should be competent and confident in their use of technology in order to support their own learning thereby developing self-directed learners. Such skills will support students in their pursuits following their time in OBCS as they are readily transferable to college life, the workplace and everyday life.

It is our vision that staff feel competent and confident in their use of appropriate technology to enhance teaching, learning and assessment.

We aspire to empower both teachers and students to become ethical and responsible users of technology, and to fully utilise the positive contribution digital technology can make through the facilitation of effective communication and collaboration across the entire school community and the wider community.

1.3 Brief account of the use of digital technologies in the school to date:

All teachers and SNA's have a device provided by the school to support teaching and learning. CAD teachers have laptops with a specification that allows specific software to run.

Every classroom has a HDMI enabled projector with MS Wireless display adapter to connect laptops.

September 2021 will see our third cohort of 1:1 device start.

The school currently has two computer rooms, available for use by any classroom teacher at a prearranged time. There is a third room, reserved for Design and Communication Graphics students, who complete and submit project work for their leaving cert project on CAD specific computers.



ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
Staff to be trained in use of O365 platform with particular attention to Teams and OneNote.	September 2020	Sarah Gibbons and Cathal Molloy	<p>Staff confidence and competencies to be evaluated and surveyed.</p> <p>All students have access to class Teams for all subjects.</p> <p>Staff to incorporate the use of OneNote and Teams into classroom setting.</p> <p>Students experience and develop skillset in using these platforms.</p>	<p>Croke Park hours for training.</p> <p>Students in 1:1 device scenario experience IT Skills as part of the wellbeing programme.</p>
Staff to become certified Microsoft Innovative Educators	September 2022	Sarah Gibbons Cathal Molloy	<p>25% Easter 2021</p> <p>50% October 2021</p> <p>75% September 2021</p>	<p>Access to Microsoft Educator Community</p> <p>Allocation of Croke Park Hours</p> <p>Delivery of In House CPD by SG, CM with staff examples of good practice.</p>
Staff to become Microsoft Innovative Educator Experts	September 2022	Sarah Gibbons Cathal Molloy Teaching and Learning Committee	At least 5 staff to apply to be MIEE	Sarah Gibbons and Cathal Molloy support staff on this journey.



New devices to be identified for staff to replace the initial 20 devices when the lease has expired.	May 2021	Ursula McCabe Sarah Gibbons Cathal Molloy	Device with higher specification to be trialed and bought.	ICT Budget Sample devices to trial in teaching and learning scenario by staff from the broad spectrum of IT confidence.
All students in junior cycle to have appropriate 1:1 device	September 2022	Ursula McCabe Sarah Gibbons Cathal Molloy	Students to have bought selected school device.	Parents Evenings for incoming 1 st years. Wriggle
5 th Year students to be offered opportunity to purchase 1:1 device	September 2021	Ursula McCabe Sarah Gibbons	Store available to purchase the device 35% uptake. September 2022 all 5 th year students to have 1:1 devices.	Parent's evening to discuss introduction of device. Device store to be opened through Wriggle
Creative space to be established in school.	September 2021	Ursula McCabe SG and CM	Team established to design the creative space. September 2021 – room available for learning and teaching to occur.	Room allocated in school for permanent creative space for students and staff to access. Funding raised to revamp room.
3 rd Year Students to record progress using OneNote	May 2022	Subject Departments T & L committee Sarah Gibbons and Cathal Molloy	Students to record progress in OneNote for a minimum of 3 subjects May 2022	OBCS accounts. Access to 1:1 devices. Staff and Student training in OneNote
CBA's to be recorded in Teams	May 2022	Subject Departments	May 2021 - All CBA 1 to be recorded in Teams. May 2022 – 50 % of CBA 2's to be recorded in Teams.	O365 training as part of wellbeing. Staff to be appropriately trained.



				Subject plans to be amended accordingly.
Digital Leaders to have representative across all year groups with 1:1 devices	May 2022	Junior Cycle Year Heads Cathal Molloy	May 2022 -Minimum of one representative from each year group. From September 2022 develop that each tutor group has a representative.	Promotion of current cohort of digital leaders and communication of Team to year group.
Digital Leaders to provide drop-in support to peers during nominated lunch time.	September 2022	Cathal Molloy Peer Mentors	Drop-in center to be allocated for students to access during a designated lunch time supported by digital leaders and peer mentors.	Nominated classroom to be drop-in center. Support of Peer Mentors and Digital leaders on a rote basis.
Guidance to use Reach+ platform	May 2021	Blanaid Dwyer Joanne Kelly	100% senior cycle students to engage with Reach+ software.	License purchased through guidance through www.careersportal.ie
TY Coding to be introduced as a module	May 2021	Ciara Gannon Sarah Gibbons Cathal Molloy Ursula McCabe	May 2021 - Coding incorporated into TY plan. May 2022 – TY students experience application of coding in 2 other subjects.	TY students engage with MS Dream Space outreach Micro: Bits to be purchased.
Coding incorporated into two Junior Cycle subjects	September 2022	Lorcan Ginty Kieran Fitzgerald Ciara Gannon Sarah Gibbons	September 2021	Meow Bits to be purchased. Micro: Bit class sets to be available Coding to be timetable as a short course/Coding



				to be part of wellbeing module.
Computer Science to be offered as a Leaving Certificate subject	September 2023	Ursula McCabe	February 2023 - Computer Science to be offered as a subject choice. September 2023 – CS	Staff recruitment to include teacher of Computer Science/Staff members to be trained in Computer Science.

