Old Bawn Community School

Digital Learning Plan

2023-2027

1. Introduction

This document records digital learning plan which supersedes our previous digital plan, including targets and the actions we will implement to meet the targets, this plan is in response to the progress made on previous targets and recognizes the impact instances of remote learning have had to date.

1.1 School Details:

Old Bawn Community School is a community school situated in a large town on the outskirts of Dublin. Our school is dedicated to educating all children in our community. Our commitment is to learn in its broadest sense, and our procedures and practices reflect this. Our school community is made up of motivated, respectful, and cooperative pupils; involved, interested, positive and supportive parents and an enthusiastic, motivated, hardworking, professional, and dedicated team of staff whose experience and expertise complements each other. Teachers and all staff members take a personal interest in the holistic development of each individual child with a particular passion for preparing children for present and future learning and life, hence our emphasis on digital technologies in education.

1.2 School Vision:

Old Bawn Community School strives for excellence in every area of school life. As a community, we recognise the enormous potential digital technologies offer in enhancing the learning experience for every student in our community.

We envisage our school as an environment where the use of digital technologies is an integral part of our everyday teaching, learning, assessment, and administration. By embedding digital technology across our classroom practice, it is our vision that students are encouraged to become critical thinkers and engaged learners, experiencing the fun of being an active participant in their own learning and the satisfaction of success. We believe students should be competent and confident in their use of technology to support their own learning, thereby developing self-directed learners. Such skills will support students in their pursuits following their time in OBCS as they are readily transferable to college life, the workplace, and everyday life.

It is our vision that staff feel competent and confident in their use of appropriate technology to enhance teaching, learning, and assessment.

We aspire to empower both teachers and students to become ethical and responsible users of technology, and to fully utilise the positive contribution digital technology can make through the facilitation of effective communication and collaboration across the entire school community and the wider community.

1.3 Brief account of the use of digital technologies in the school to date:

All teachers and SNA's have a device provided by the school to support teaching and learning. CAD teachers have laptops with specifications that allow specific software to run.

Every classroom has an HDMI enabled projector with MS Wireless display adapter to connect laptops.

September 2021 will see our third cohort of 1:1 device start.

The school currently has two computer rooms, available for use by any classroom teacher at a prearranged time. There is a third room, reserved for Design and Communication Graphics students, who complete and submit project work for their leaving cert project on CAD specific computers.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?	RESOURCES (What resources are needed?)
Staff to be upskilled in the use of the O365 platform with particular attention to Teams and OneNote.	September 2024	Sarah Gibbons and Lydia Burke	Staff confidence and competencies to be evaluated and surveyed. All students have access to class Teams for all subjects. Staff incorporate the use of OneNote and Teams into classroom settings. Students experience and develop skillsets in using these platforms.	Staff CPD provided. Students in 1:1 device scenario experience IT Skills as part of the wellbeing programme.
All staff to become Microsoft Innovative Educators.	December 2024	Sarah Gibbons Lydia Burke		Access to Microsoft Educator Community Buddy system with current MIEs. Delivery of In House CPD by SG, LB with staff examples of good practice.
New staff to become MIE accredited during the induction process.	Annually	Yvonne Marlay Sarah Gibbons	All staff have MIE status.	
Increase the number of staff to 60% of	September 2027	Sarah Gibbons Lydia Burke		Sarah Gibbons and Lydia Burke support staff on this journey.

Microsoft Innovative Educator Experts. Increase by 10% annually for 4 years.		Teaching and Learning Committee		Current MIEEs support staff with applications.
All staff have Microsoft Surface Pro devices.	September 2027	Ursula McCabe Sarah Gibbons	Device with higher specifications to be trialed and bought.	ICT Budget Sample devices to trial in teaching and learning scenarios by staff from the broad spectrum of IT confidence.
Discussion of the phasing out of projectors.	September 2027			
All students in the school have an appropriate 1:1 device.	September 2025	Ursula McCabe Sarah Gibbons	Students bought selected school devices.	Parents Evenings for incoming 1st year. Wriggle.
5th Year students to be offered the opportunity to update their 1:1 device.	September 2024	Ursula McCabe Sarah Gibbons	Store available to purchase the device.	Parent's evening to discuss the introduction of the device. Device store to be opened through Wriggle
Creative spaces to be utilised in school.	May 2024	Ursula McCabe SG and LB.	September 2024– creative spaces included on teachers' timetables.	Room allocated in school for permanent creative space for students and staff to access. Screens installed in creative spaces to make them more accessible for use in lessons.
Digital Leaders to have representative across all year groups with 1:1 device	Midterm break 2023	Junior Cycle Year Heads Lydia Burke	October 2023 minimum of one representative from each year group.	Promotion of current cohort of digital leaders and communication of Team to year group.

			From September 2027 develop that each tutor group has a representative.	
Digital Leaders provide drop-in support to peers during nominated lunch time.	December 2023	Lydia Burke Digital Leaders	Drop-in center to are allocated for students to access during a designated lunch time supported by digital leaders and peer mentors.	Nominated classroom to drop-in center. Support of Peer Mentors and Digital Leaders on a rote basis.
Dream Space Ambassadors				
Student Accreditation				
TY Coding to be introduced as a module	May 2024	Ciara Gannon Ursula McCabe	May 2024 - Coding incorporated into TY plan.	TY students engage with MS Dream Space outreach
Coding incorporated into three Junior Cycle subjects	September 2023	Engineering Dept Science Dept Music Dept Sarah Gibbons	September 2023	Coding to be embedded in Junior Cycle
Commencement of Computer Science at Leaving Certificate	September 2023	Ursula McCabe	February 2023 - Computer Science to be offered as a subject choice. September 2023 – CS	Staff recruitment to include teachers of Computer Science/Staff members to be trained in Computer Science.

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